

CURRICULUM VITAE

UPDATED OCTOBER 2023

RESEARCH INTERESTS

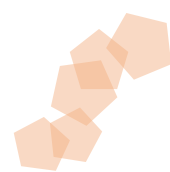
Language acquisition	Heritage language	Multilingual situations	Information structure
Cross-linguistic influence	Bilingualism	Genericity	English as a second language
Variation in the input	Ditransitive structures	Grammatical gender	Possessive structures
English	Norwegian	Italian	Croatian

EDUCATION

2012 – 2017 UiT The Arctic University of Norway	<u>PhD</u> Major: Linguistics Supervisors: profs. Merete Anderssen and Marit Westergaard Dissertation: <i>“Ditransitive structures in Croatian adult and child language: the role of animacy and givenness”</i>
2009 - 2012 Alma Mater Studiorum, Università di Bologna, M.A.	<u>Master</u> Major: Linguistics Grade: Summa cum laude Supervisors: profs. Nicoletta Caramelli and Nicola Grandi Dissertation: <i>“The article: aspects and issues, a comparison of agreement of a language with article, Italian, and a language without article, Croatian”</i>
2005-2009 Alma Mater Studiorum, Università di Bologna, B.A.	<u>Bachelor</u> Major: Anthropology Grade: Summa cum laude Supervisor: prof. Umberto Mazzone Dissertation: <i>“Non-Christian symbols during the Napoleon era at the Certosa cemetery in Bologna”</i>

ACADEMIC EMPLOYMENT

May 2022- Present	Researcher in the ADIM project at NTNU -Research on Genericity in L2 and L3 -Public engagement -Social media management
October 2018-Present	Postdoctoral researcher, NTNU Norwegian University of Science and Technology

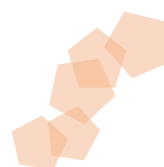


(on hold until May 2024)	-Research: project on “ <i>Cross-linguistic influence in mirrored properties: possessives in Norwegian-Italian bilinguals</i> ” -Teaching - Conference organization -Public engagement
November 2018- September 2019	Maternity leave
February 2018- October 2018	Researcher, UiT The Arctic University of Norway - Research - Student recruitment -Public engagement
September 2012- November 2017	PhD Candidate, UiT The Arctic University of Norway - Independent project (Dissertation) - Teaching -Conference organization
August 2015- August 2016	Maternity leave

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Velnić, Marta., & Anderssen, Merete. 2022. The effect of givenness and referring expression on dative alternation in Norwegian: A reaction time study. *Nordic Journal of Linguistics*, 1-36.
- Velnić, Marta. 2020. Acquisition of a Transparent Gender System: A Comparison of Italian and Croatian. *Frontiers in Psychology* 11(3111).
- Velnić, Marta. 2019. The effects of givenness on word order in Croatian child language: a ditransitive elicitation task. *Journal of Slavic Linguistics* 27(1), pp:85-125.
- Velnić, Marta. 2019. The relative influence of animacy, givenness, and focus on word order in Croatian ditransitive structures. *Selected papers on theoretical and applied linguistics*, 23, 484-499.
- Velnić, Marta 2018. The Effects of Discourse Topic on Global and Local markers in Croatian Ditransitives. *Glossa: A Journal of General Linguistics*, 3(1), 105
- Velnić, Marta. 2018. The influence of animacy, givenness, and focus on object order in Croatian ditransitives. *Studia Linguistica* 72/2
- Velnić, Marta. 2015. Of good thieves and old friends: An analysis of Croatian adjectival forms. *Poljarnyj vestnik* 18: 18-54.



MANUSCRIPTS FORTHCOMING/SUBMITTED

Velnić, Marta. Grammatical alternates: the interplay of frequency, markedness, and derivation in language acquisition. – to appear in the *Journal of Comparative Germanic Linguistics*

Velnić, Marta. Cross-linguistic influence in mirrored properties: Possessive structures in Italian and Norwegian. - Submitted to *Linguistic Approaches to Bilingualism*

MANUSCRIPTS IN PREPARATION

Velnić, Marta, Roumyana Slabakova and Anne Dahl: Acquisition of genericity in L2 English: the effect of Multilingualism- to be submitted to *Applied Linguistics*.

Velnić, Marta, Anne Dahl, Roumyana Slabakova and Kjersti Listhaug: Singular NPs and the expression of genericity in Norwegian.

Velnić, Marta and Merete Anderssen (UiT): Object shift in Norwegian: effects of referring expression and identifiability.

Castle Chloe, Marta Velnić and Helene Jensberg: CLI in Norwegian: Polish and English learners.

PRESENTATIONS

INVITED TALKS

Velnić, Marta. 2023. *Cross-linguistic influence (CLI) in mirrored properties*. Mini-seminar on Multilingualism, UiO-University of Oslo

Velnić, Marta. 2018. *Should I stay or should I go: an academic dilemma*. ISK-dagen, UiT, Tromsø

Velnić, Marta. 2018. *The use of word order alternates in Croatian ditransitives: the role of animacy and givenness*. AcqVA Colloquium, NTNU, Trondheim

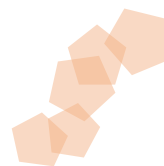
Velnić, Marta, Spring 2018. *How to write the Kappe*. PhD Seminar: Hvordan skrive "kappen" til en ph.d. avhandling?. UiT The Arctic University of Norway

CONFERENCE TALKS

Velnić, Marta, Roumyana Slabakova and Anne Dahl. 2023. Singular generic noun phrases in L3 Norwegian. CLARC- Language and Language Data Conference, Rijeka (Croatia).

Velnić, Marta, Roumyana Slabakova and Anne Dahl. 2023. Generic noun phrases in the third language. PLM- the Poznan Linguistic Meeting. Adam Mickiewicz University, Poznan (Poland).

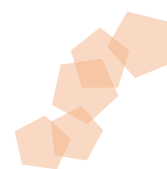
Velnić, Marta, Roumyana Slabakova and Anne Dahl. 2023. Singular generic noun phrases in L3 Norwegian. PLM- the Poznan Linguistic Meeting. Adam Mickiewicz University, Poznan (Poland).



- Velnić, Marta. 2022. Cross-linguistic influence in mirrored properties. PLM- the Poznan Linguistic Meeting. Adam Mickiewicz University, Poznan (Poland).
- Castle, Chloe; Isabel Nadine Jensen, Natalia Mitrofanova, Yulia Rodina, Marta Velnić, and Marit Westergaard. 2022. Studying crosslinguistic influence in L3 by means of artificial language learning experiments. PLM- the Poznan Linguistic Meeting. Adam Mickiewicz University, Poznan (Poland).
- Velnić, Marta. 2022. Cross-linguistic influence in mirrored properties. Bilingualism Matters- Voices in Harmony. Organized by the University of South Carolina (USA)
- Velnić, Marta and Anderssen, Merete. 2021. *Dative Alternation in Norwegian: the effect of givenness and pronouns on RTs*. 35th COMPARATIVE GERMANIC SYNTAX WORKSHOP, Trento (Italy)
- Velnić, Marta and Anderssen, Merete. 2021. *The Effect of Givenness on the Dative Alternation in Norwegian: A Reaction Time Study*. 12th International Conference of Nordic and General Linguistics, Center for Multilingualism in Society across the Lifespan, Oslo (Norway)
- Velnić, Marta. 2019. *Comparison of the acquisition of two transparent gender systems: Italian and Croatian*. UniteGen, UiT- The Arctic University of Norway
- Velnić, Marta. 2018. *Effects of discourse topic on global and local markings in Croatian ditransitives: a comparison of adults and children*. CLARC 2018. Rijeka, Croatia
- Velnić, Marta. 2017. *The effect of givenness on word order in ditransitive structures in Croatian child language*. FASL26. Urbana, (IL) USA
- Velnić, Marta. 2016. *An analysis of the influence of animacy, givenness, and focus in Croatian ditransitives*. NoSLiP 2016, Trondheim, Norway
- Velnić, Marta. 2013. *The acquisition of noun-adjective gender agreement in Italian and Croatian*. Child Language Seminar, Manchester, United Kingdom

POSTERS

- Velnić, Marta. 2022. Cross-linguistic influence in acceptability: possessive structures in Norwegian-Italian bilingual children. ISBPAC, UiT-The Arctic University of Norway, Tromsø (Norway)
- Velnić, Marta. 2022. Cross-linguistic influence in mirrored properties. ISBPAC, UiT-The Arctic University of Norway, Tromsø (Norway)
- Velnić, Marta. 2018. *Effects of discourse topic on global and local markings in Croatian ditransitives: a comparison of adults and children*. Child Language Seminar, Reading (UK)
- Velnić, Marta. 2017. *The Effect of Givenness on Object Order in Croatian Monolingual Children*. IASCL 2017, Lyon (France)
- Velnić, Marta. 2017. *The influence of animacy, givenness, and focus on object order in Croatian ditransitives*. ISTAL23, Thessaloniki (Greece)
- Velnić, Marta. 2016. *Acquisition of Ditransitive Structures in Croatian Child Language A Corpus Study*. NoSLiP 2016, Trondheim (Norway)

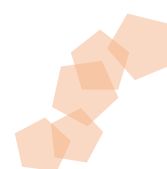


PUBLIC OUTREACH

- Caste Chloe, Hanna Kedzierska, Krzysztof Hwaszcz and Marta Velnić. 2023. *Investigating multilingualism across linguistic domains: The ADIM Project*. ZSO 2 Workshop, Poznan (Poland)
- Velnić, Marta, Marit Westergaard, and Yulia Rodina. 2023. *Er det lettere for norske elever å lære engelsk (eller andre språk) hvis de også kan polsk?* Morsmåldagen 2023: møter mellom polsk og norsk: språkforskere forteller
- Velnić, Marta. 2022. *Bilingualism and its effects: a guide for medical professionals and parents*. Talk given to the medical staff of Trondheim kommune.
- Velnić, Marta. 2021. *Crescere bambini bilingue*. Talk given to the Italian community in Trondheim ITAT.
- Velnić, Marta. 2020. *Bilingualism at the school*. Talk given to teachers at Birralee International school in Trondheim
- Sorace, Antonella & Marta Velnić. 2019. *Più di una lingua: perché il bilinguismo fa bene a tutte le età*. Talk given to the Italian community in Trondheim ITAT.

TEACHING EXPERIENCE

Spring 2022	English Syntax	Part of an English Linguistics BA course (NTNU)
Fall 2021	Acquisition of first and second language	This course provides an introduction to First and Second language acquisition with a special focus on how theoretical knowledge of these phenomena can be employed in improving the methods for L2 instruction.
Spring 2021	English Syntax	Part of an English Linguistics BA course (NTNU)
Spring 2015 Spring 2014	Language Acquisition Language Acquisition	This course was about the acquisition of English as a first or second language and was aimed for the teacher training program (UiT)



 PEDAGOGICAL TRAINING

Spring 2022	Creating meaning by involving students in research	Module aiming to study and discuss a wide variety of approaches that can be used to link research methods and results to teaching and learning activities.
Spring 2022	Supervising students	Academic guidance as pedagogical practice, as a form of conversation and as a setting for teaching work in higher education
Spring 2022	Teaching in immersive environments	This module is about reflecting on the affordances of immersive technologies to supplement teaching in higher education.
Fall2021	Pedagogical basic competence	The central vision of the program is for participants to develop a critically reflective approach to teaching, tutoring, learning and assessment

 ADMINISTRATIVE EXPERIENCE

Fall 2022-Present	Organisation of the NTNU and UiT reading group on Third Language Acquisition (jointly with Chloe Castle-UiT)
Spring 2020-present	Organisation of AcqVA Colloquium and AcqVA lunch seminar
Spring 2014-Fall 2014	CASTL council member (representing the PhD students)

 CONFERENCE ORGANISATION

May 2022	GASLA16: Generative Approaches to Second Language Acquisition, Organiser
April 2018	TALV: Trans Disciplinary Approaches to Language Variation Organiser
January 2015	NoSLiP: Norwegian Graduate Conference in Linguistics and Philology Organiser and co-founder



- November 2013 Tromsø International Conference on Language Diversity:
Volunteer (registration and Q&A sessions)
- October 2013 Features in Phonology, Morphology, Syntax and Semantics: What are
they?
Volunteer (handouts)
- September 2012 Decennium: the first ten years of CASTL:
Volunteer (handouts and registration desk)

LANGUAGE SKILLS

Croatian	native
English	excellent
Italian	excellent
Norwegian	intermediate

SKILLS

Good use of Mac and Windows operating systems. Good skills with the Microsoft Office package: Word, Power Point, Excel.

Good use of Open Sesame (software for experimental design), JsPsych, and JATOS

Good use of R Studio

Beginner in Illustrator for experimental design use

