

ENG-1040 LANGUAGE ACQUISITION

Spring 2015

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Course materials:

Textbook:

Lightbown, P. M., Spada, N., Ranta, L., & Rand, J. (2013). *How languages are learned* (Vol. 4). Oxford: Oxford University Press.

Compendium:

Crain, S. & Lillo-Martin, D. 1996/2006. *An Introduction to Linguistic Theory and Language Acquisition*. Part 1(3). 'Stages of Language Acquisition', 25-32, 8 pages.

O'Grady, W. 2005. *How children learn language*. Ch.4 'Words all in a Row', 80-113, 34 pages.

Roeper, T. (2007) *The prism of grammar: How child language illuminates Humanism*. Chapter 2. pp-19-29

Roeper, T. (2007) *The prism of grammar: How child language illuminates humanism*. Chapter 5: pp. 63-87..

Pinker, S. 1994. *The Language Instinct*. Ch.2 "Chatterboxes"

Saffran, J.; Senghas, A. & Truswell, J. (2001). The acquisition of language by children, *PNAS*, vol.98, no.23, pp. 12874-12875

Stager, C. & Werker, J. (1997) Infants listen to more phonetic detail in speech perception than in word-learning tasks. *Nature*, vol 388, pp-381-382

Kroll, J. F., & Bialystok, E. (2013). Understanding the consequences of bilingualism for language processing and cognition. *Journal of Cognitive Psychology*, 25, 497–514.

Westergaard, M. (2003) Unlearning V2.. *EUROSLA Yearbook 2003*. pp. 77-101

Mihalicek, V. & Wilson, C. (2011) *Language Files: Materials for an introduction to language and linguistics*. 11th edition: Chapter 8: Language Acquisition. pp. 311-353.