MARTA VELNIĆ

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CURRICULUM VITAE

UPDATED SEPTEMBER 2019

EDUCATION

2012 – 2017 UiT The Arctic University of Norway	PhD Major: Linguistics Supervisors: profs. Merete Anderssen and Marit Westergaard Dissertation: "*Ditransitive structures in Croatian adult and child language: the role of animacy and givenness*"
2009 - 2012 Alma Mater Studiorum, Universitá di Bologna, M.A.	Master Major: Linguistics Grade: Summa cum laude Supervisors: profs. Niccoletta Caramelli and Nicola Grandi Dissertation: "*The article: aspects and issues, a comparison of agreement of a language with article, Italian, and a language without article, Croatian*"
2005-2009 Alma Mater Studiorum, Universitá di Bologna, B.A.	Bachelor Major: Anthropology Grade: Summa cum laude Supervisor: prof. Umberto Mazzone Dissertation: "*Non-Christian symbols during the Napoleon era at the Certosa cemetery in Bologna*"

SUMMER SCHOOLS

June 2015	LingPhil Summer School, Fevik
June 2014	LingPhil Summer School, Hamn i Senja
June 2011	Summer School on Natural Language Processing: Techniques, Applications and Challenges; University of Western Macedonia Grade: 9/10
August 2010	Summer School on Linguistic Typology, Max Planck Institute of Evolutionary Anthropology, Leipzig

ADDITIONAL PhD COURSES

November 2017	From Scientist's Mind to the Journal: A Guided Tour through the Implementation of Experimental Designs and Use of Advanced Statistics, NTNU Trondheim (LingPhil Graduate School)

October 2017	Eye-Tracking in Linguistic Research, UiT Tromsø (LingPhil Graduate School)
November 2016	Research paper publishing, NTNU Trondheim (LingPhil Graduate School)
March 2015	Third language acquisition, UiT Tromsø (LingPhil Graduate School)
March 2015	Experimental methods, NTNU Trondheim (LingPhil Graduate School)
April 2014	EMLAR X, Utrecht
April 2014	Academic English, UiB Bergen (LingPhil Graduate School)
March 2014	Statistics, NTNU Trondheim (LingPhil Graduate School)

RESEARCH INTERESTS

- Language Acquisition
- Variation in the input
- Cross-linguistic influence
- Bilingual acquisition
- Ditransitive structures
- Acquisition of ditransitive structures
- Word order
- Pragmatics of word order
- Givenness
- Animacy
- Possessive structures
- Definiteness and specificity
- Grammatical Gender
- Acquisition of Grammatical Gender
- Adjectives
- Long and Short Adjectival form in Croatian
- Corpus linguistics
- Croatian
- Italian
- Norwegian

ACADEMIC EMPLOYMENT

October 2018-	Postdoctoral researcher, NTNU Norwegian University of Science and Technology -Research - Conference organization -Public engagement
November 2018-September 2019	Maternity leave
February 2018-October 2018	Researcher, UiT The Arctic University of Norway - Collaborative project on ditransitive structures in Norwegian (with Merete Anderssen) - Student recruitment -Public engagement

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September 2012 -	PhD Candidate, UiT The Arctic University of Norway
	- Independent project (Dissertation)
November 2017	- Teaching duties
	-Conference organization
August 2015-	Maternity leave
August 2016	

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

Velnić, Marta. 2019. The effects of givenness on word order in Croatian child language: a ditransitive elicitation task. *Journal of Slavic Linguistics 27(1)*, pp:85-125.

Velnić, Marta 2018. The Effects of Discourse Topic on Global and Local markers in Croatian Ditransitives. *Glossa: A Journal of General Linguisitcs, 3(1), 105*

Velnić, Marta 2018. The relative influence of animacy, givenness, and focus on word order in Croatian ditransitive structures. *ISTAL 23 proceedings*

Velnić, Marta. 2018. The influence of animacy, givenness, and focus on object order in Croatian ditransitives. *Studia Linguistica 72/2*

Velnić, Marta. 2015. Of good thieves and old friends: An analysis of Croatian adjectival forms. *Poljarnyj vestnik* 18: 18-54.

MANUSCRIPTS FORTHCOMING/SUBMITTED

Velnić, Marta (forthcoming). Acquisition of Ditransitive Structures in Croatian Child Language. *FDSL Workshop: L1 Acquisition of syntax in the Slavic languages*, Potsdam, Germany

Velnić, Marta (in revision). Acquisition of a transparent gender system: a comparison of Italian and Croatian, *Lingue e Linguaggio*

MANUSCRIPTS IN PREPARATION

Velnić, Marta and Daniela Čulinović (UCLA) (in preparation). The underlying word order in complex sentences in Croatian (working title)

Velnić, Marta and Merete Anderssen (UiT) (in preparation). Norwegian objects: an empirical investigation of structures across contexts (working title)

CONFERENCE PRESENTATIONS

TALKS

Velnić, Marta. 2019. Comparison of the acquisition of two transparent gender systems: Italian and Croatian. UniteGen, UiT- The Arctic University of Norway

Velnić, Marta. 2018. Effects of discourse topic on global and local markings in Croatian ditransitives: a comparison of adults and children. CLARC 2018. Rijeka, Croatia

Velnić, Marta. 2017. The effect of givenness on word order in ditransitive structures in Croatian child language. FASL26. Urbana, (IL) USA

Velnić, Marta. 2016. An analysis of the influence of animacy, givenness, and focus in Croatian ditransitives. NoSLiP 2016, Trondheim, Norway

Velnić, Marta. 2013. The acquisition of noun-adjective gender agreement in Italian and Croatian. Child Language Seminar, Manchester, United Kingdom

POSTERS

Velnić, Marta. 2018. Effects of discourse topic on global and local markings in Croatian ditransitives: a comparison of adults and children. CLS. Reading, UK

Velnić, Marta. 2017. The Effect of Givenness on Object Order in Croatian Monolingual Children. IASCL 2017, Lyon, France

Velnić, Marta. 2017. The influence of animacy, givenness, and focus on object order in Croatian ditransitives. ISTAL23, Thessaloniki, Greece

Velnić, Marta. 2016. Acquisition of Ditransitive Structures in Croatian Child Language A Corpus Study. NoSLiP 2016, Trondheim, Norway

INVITED TALKS

Velnić, Marta. 2018. Should I stay or should I go: an academic dilemma. ISK-dagen, UiT, Tromsø

Velnić, Marta. 2018. The use of word order alternates in Croatian ditransitives: the role of animacy and givenness. AcqVA Colloquium, NTNU, Trondheim

Velnić, Marta, Spring 2018. How to write the Kappe. PhD Seminar: Hvordan skrive "kappen" til en ph.d. avhandling?. UiT The Arctic University of Norway

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PUBLIC ENGAGEMENT

Sorace, Antonella & Velnić, M. 2019. Più di una lingua: Perché il bilinguismo fa bene a tutte le
età. Talk given to the Italian community in Trondheim ITAT.

INTERNAL PRESENTATIONS

Velnić, Marta. Autumn 2019. Norwegian objects: an empirical investigation of structures across
contexts. AcqVA Lunch Seminar, NTNU.

Velnić, Marta. Autumn 2018. Cross linguistic influence in mirrored structures: Possessive
Constructions in Norwegian-Italian bilinguals. AcqVA Lunch Seminar, NTNU.

Velnić, Marta. Autumn 2017. The Effects of Discourse Topic on Global and Local markers in
Croatian Ditransitives: a comparison of adults and children. LAVA Lunch Seminar. UiT
The Arctic University of Norway

Velnić, Marta. Spring 2017. The effects of givenness on word order in Croatian child language:
a ditransitive elicitation task. LAVA Lunch Seminar. UiT The Arctic University of Norway

Velnić, Marta. Autumn 2016. An analysis of the influence of animacy, givenness, and focus in
Croatian ditransitives. LAVA Lunch Seminar. UiT The Arctic University of Norway

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RESEARCH MATERIALS

THE DOUBLE OBJECT DATABASE (DODB): Publicly available at http://linguistics-db.velnic.net/user/login with login credentials guest/guest for viewing. The DODB is always being updated, it can also be adapted to host other languages upon request.

MATERIALS FOR ELICITATION OF DITRANSITIVE STRUCTURES WITH REGARD TO GIVENNESS AND ANIMACY: Inspired by Sonia Eisenbeiss's Puzzle Task, this design provides images depicting ditransitive actions that if presented to the participant in a particular order, provide contrasts between given and new objects in a single set of images. In-between sets, the materials can elicit contrasts between prototypical animacy (animate IO/ inanimate DO) and balanced animacy (both objects animate). The materials are publicly available on my website.

STORYBOOKS FOR ELICITATION OF DITRANSITIVE STRUCTURES: these story books set givenness more explicitly as one of the arguments is the discourse topic in each of the storybooks. They can be used for eliciting ditransitives in a vast range of languages, but also for general narration research. The materials are publicly available on my website.

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TEACHING EXPERIENCE

Spring 2014	Language Acquisition (BA level)
Spring 2015	Language Acquisition (BA level)

SKILLS

CONFERENCE ORGANISATION:

April 2018	TALV: Trans Disciplinary Approaches to Language Variation Organiser
January 2015	NoSLiP: Norwegian Graduate Conference in Linguistics and Philology Organiser and co-founder
November 2013	Tromsø International Conference on Language Diversity: Volunteer (registration and Q&A sessions)
October 2013	Features in Phonology, Morphology, Syntax and Semantics: What are they? Volunteer (handouts)
September 2012	Decennium: the first ten years of CASTL: Volunteer (handouts and registration desk)

ADMINISTRATION:

Spring 2014- Autumn 2014	CASTL council member (representing the PhD students)

LANGUAGES:

Croatian	native
English	excellent
Italian	excellent
Norwegian	intermediate
German	beginner

IT SKILLS:

Good use of IOs and Windows operating systems. Good skills with the Microsoft Office package: Word, Power Point, Excel.
Beginner in R and R Studio, and Jamovi for statistical analysis.
Familiarity with Open Sesame (software for experimental design)